

**INTERNATIONAL ACTORS AND ISSUES
PAI 710
FALL 2015**

TUESDAY-THURSDAY, 9:30-10:50 AM

TUESDAY: HALL OF LANGUAGES 114

THURSDAY: SECTIONS AS ASSIGNED

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Office Hours: Tuesday, 11:30-12:30 pm

COURSE DESCRIPTION:

This course is a graduate-level overview of contemporary theories and issues in international relations and comparative politics. Policy makers rarely explicitly articulate theoretical arguments, but policies are informed by such conceptions of politics and the nature of the international system. Different theoretical approaches will typically, although not always, generate conflicting policy advice. Understanding the logic of different theoretical approaches and the policy assumptions generated by them will enable students to be more effective practitioners. Therefore, this course has three main aims:

- ❖ To expand familiarity with a range of theoretical approaches and key issues in international relations and comparative politics
- ❖ To develop an understanding of key concepts and theories that inform policy choices
- ❖ To improve writing and other modes of communication crucial to careers in this field

REQUIREMENTS AND GRADING:

READINGS:

Required readings include articles, book chapters, and online publications, which will be posted in electronic form on the course Blackboard site – there is no textbook. All readings are to be completed prior to the Tuesday plenary meeting. Because the course relies on current cases to emphasize key themes and to illustrate how different theoretical views influence policy makers' thinking, readings may occasionally change to address crucial new developments. If so, students will be notified at least two weeks in advance. The reading list does include a number of "Recommended Readings", as the label suggests, these are not required but they will enrich your understanding of the lecture topic in ways that we simply could not fit into the required readings. We suggest you read these.

PARTICIPATION:

Students are expected to attend all lectures and discussion sections, which will be treated equally. Failure to attend two classes will result in an automatic reduction in your participation score. Students are also expected to do all the readings before class meetings, and come prepared to actively engage with the issues raised in them. Quality of comments is much more important than quantity. We expect to conduct a range of case discussions, simulations, and debates in Discussion sections. On occasion, students will be tasked in advance to be group leaders for these exercises. Group leaders will be responsible for reviewing case study materials and helping their fellow group members dive in to the exercises. Leading group sections will be a factor in participation grades.

ASSIGNMENTS:

Students will complete **four** short writing assignments (out of five options). These assignments will parallel course segments, as will their due dates. A brief descriptions of the assignments is provided below, along with due dates. Assignments I, IV, and V are mandatory for all students. Students may choose to write on **either** Assignment II **or** III. More detailed instructions for each assignment will be available a few weeks before it is due. Most of the assignments will be short (3-5 pages); the focus paper will be somewhat longer.

- **Part I:** Academic paper (15%) – Identify a debate addressed in the weekly readings. Summarize the main points of contention. Take a stand based on either a logical argument or one based on empirical evidence. Due: **October 6**
- **Part II:** Memo paper (15%) – Construct a policy memo concerning a hypothetical international bargaining situation that involves both international and domestic political concerns. Instructors will provide a list of scenarios. Due: **October 27**
- **Part III:** Persuasive paper (15%) – Write an executive statement intended to persuade international and domestic audiences to support a cause or action which they may not support based on their own private preferences. Instructors will provide a list of issues. Due: **November 10**
- **Part IV:** Research paper linked to group project (15%) – Each student will write a short paper on the topic of the group project in which s/he participated. The aim is to report your findings effectively and efficiently, and to consider the implications of these findings. Due: **December 10**
- **Part V:** Focus paper (20%) – Report on an issue of your choosing (area or country study, topical issue, etc.) Ideally, this topic should relate to your professional interests and should be seen as a first draft for a writing sample in your future portfolio. This paper could borrow ideas or research from previous papers but should demonstrate a holistic understanding of the course material. Students will hand in a research paper proposal on **October 22**; topics must be approved by instructors. The final paper will be due on **December 15**.

GROUP PROJECT:

At the beginning of Part IV of the course, students will be assigned to topics for group projects, which will be presented in class during the last two weeks of the term. The goal of the projects is to synthesize some of the theoretical approaches evaluated in the course with data on existing international issues, and to suggest implications and policy recommendations.

GRADING BREAKDOWN:

- Participation:.....20%
- Short Papers I – IV:.....15% (each) (total of three = 45%)
- Focus Paper V:.....20%
- Group Project:.....15%
- 100%

GRADING:

All written assignments will be submitted two ways: a paper copy due at the beginning of the class with only your ID number **and** posted electronically on TurnItIn via Blackboard. Late papers will be penalized ½ a letter grade for every additional day, except if an extension has been granted prior to the deadline.

POLICIES:

In this course, we follow general university policies, including those related to academic honesty, disability accommodations, and religious holidays. If you have any questions about these policies, please consult the on-line resources listed or contact one of us. If you have any other concerns not covered by these policies, also contact one of us.

ACADEMIC INTEGRITY:

The Syracuse University Academic Integrity Policy holds students accountable for the integrity of their work. Be familiar with this policy – it is YOUR responsibility to learn about class-specific and general academic expectations about proper citation of sources in written work. The policy also governs the integrity of work submitted in exams and assignments as well as the veracity of signatures on attendance sheets and other verifications of participation in class activities. Read the policy here: <http://academicintegrity.syr.edu/academic-integrity-policy/>.

We expect students to abide by Syracuse University's academic rules and regulations. These require students to "exhibit honesty in all academic endeavors. Cheating in any form is not tolerated, nor is assisting another person to cheat. The submission of any work by a student is taken as a guarantee that the thoughts and expressions in it are the student's own except when properly credited to another. Violations of this principle include giving or receiving aid in an exam or where otherwise prohibited, fraud, plagiarism, or any other deceptive act in connection with academic work. Plagiarism is the representation of another's words, ideas, programs, formulae, opinions, or other products of work as one's own, either overtly or by failing to attribute them to their true source" (*Syracuse University Bulletin* 2003-2004: p. 2).

University policy gives faculty discretion over penalties. Especially for graduate students, serious sanctions can result from academic dishonesty of any sort:

"The presumptive sanction for any act of academic dishonesty is the XF grade penalty, accompanied by the transcript notation: "Violation of the Academic Integrity Policy."

"The presumptive penalty for any act of academic dishonesty by a **graduate student** is suspension or expulsion from the university."

We take academic honesty extremely seriously. These academic rules apply to **all** assignments.

It is **your** responsibility as a student to understand what plagiarism is and how correctly to reference documents and attribute other peoples' arguments that you are citing. If you have any questions about what constitutes plagiarism, see the definition and examples at SU's website: <http://academicintegrity.syr.edu>. If you have questions about how to make references in papers, consult any of the standard references on writing. If you still have questions, ask us before you submit the assignment.

DISABILITY ACCOMMODATIONS

If you believe that you need accommodations for a disability, please contact the Office of Disability Services (ODS) for an appointment to discuss your needs and the process for requesting accommodations. ODS is located in Room 309 of 804 University Avenue, the phone number for the office is (315) 443-4498. Once ODS issues an Accommodation Authorization Letter, we can discuss appropriate modifications. Since accommodations may require early planning and generally are not provided retroactively, please contact ODS as soon as possible. More information is available on SU's website: <http://disabilityservices.syr.edu>.

RELIGIOUS HOLIDAYS

SU's religious observances policy recognizes the diversity of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holy days according to their tradition. Under this policy, students are provided an opportunity to make up any examination, study, or work requirements that may be missed due to a religious observance – provided they notify their instructors before the end of the second week of classes. An online notification process is available through MySlice/Student Services/Enrollment/My Religious Observances from the first day of class until the end of the second week of class. Once you register via MySlice, consult with us about any potential implications for your assignments. Read more here: http://supolicies.syr.edu/emp_ben/religious_observance.htm

TECHNOLOGY

No technology will be allowed in the classroom.

Exemptions or special considerations regarding this policy will be evaluated on a case by case basis. Students who believe they have a legitimate case for an exemption, or who wish to request special consideration, should speak directly with the professors outside class.

Course Schedule

Week 1: Introduction

Sept. 1: Lecture - Course introduction

Sept. 3: Discussion - Hypothetical scenarios

Part I: States and International Politics

Week 2: Actors under Anarchy

Sept. 8: Lecture - World politics in the state of nature

Sept. 10: Discussion - Perspective-based case studies

Week 3: Paradigms of International Relations

Sept. 15: Lecture - Realism, Liberalism, Constructivism, and Great Power Politics

Sept. 17: Discussion - Debating China's Rise

Week 4: Structures

Sept. 22: Lecture - Unipolar/Bi/Multi, Hegemonic Stability, Hierarchy, and Power Transitions

Sept. 24: Discussion - Timeline Exercise

Week 5: States Dissected

Sept. 29: Lecture - Origins, trajectories, and typologies

Oct. 1: Discussion - Case Discussion

Part II: Patterns in International Behavior

Week 6: War and Peace

Oct. 6: Lecture - Causes of war, balance of power, bargaining models, democratic peace

Oct. 8: Discussion - Bargaining simulation

Week 7: Interdependence, Cooperation and Diplomacy

*Oct. 13: Lecture - Opportunities and obstacles to international cooperation

*Oct. 15: Lecture - How domestic politics influences international diplomacy ***Meet in HOL 114***

Week 8: Foreign Policy

Oct. 20: Lecture - Guest Discussion: Politics and the Iran Nuclear Deal

Oct. 22: Discussion - Simulation: diplomacy with two level games

Part III: Institutions, Norms, and Reputations

Week 9: International Institutions and Norms

Oct. 27: Lecture - International Relations beyond the state

Oct. 29: Discussion - International Organization Case Studies

Week 10: The Politics of Intervention

Nov. 3: Lecture - Unilateral vs. Multilateral Intervention, Regime Change, Third-Party Mediation

Nov. 5: Discussion - Cases and Simulation

Part IV: Global Political Economy

Week 11: Patterns in Development

Nov. 10: Lecture: Patterns in development and how they affect international affairs

Nov. 12: Data Day ***Meet in HOL 114***

Week 12: International Development/Foreign Aid

Nov. 17: Lecture - The Pros and Cons of foreign aid

Nov. 19: Discussion - Debating approaches to aid

Part V: Globalization in the 21st Century

Week 13: Transnational Actors and Forces

Dec. 1: Lecture - Transnational Actors

Dec. 3: Discussion - Group Presentations ***Meet in HOL 114***

Week 14: Hard and Soft Power in the 21st Century (Dimitar and Renee)

Dec. 08: Group Presentations ***Meet in HOL 114***

Dec. 10: Lecture: Conclusion - Who's century is it? ***Meet in HOL 114***

Course Reading List

Week 1: Introduction

- Gavin, F. J. and J. B. Steinberg. 2012. 'Why Policymakers and Scholars ignore each other, and what should be done about it,' *Carnegie Reporter* 6 (4).
- Goldgeier, J. 2008. "The Academic and Policy Worlds," in Paul Williams, ed. *Security Studies* Routledge, pp. 555-567.
- King, Charles. 2015. "The Decline of International Studies," *Foreign Affairs* 94 (4): 88-98.
- Kahneman, D., and J. Renshon. 2009. "Why Hawks Win." *Foreign Policy*, October 13
- Ulfelder, J. 2012. "Why the World Can't Have a Nate Silver." *Foreign Policy*, November 8

Part I: States and International Politics

Week 2: Actors under Anarchy

- Milner, H. 1991. "The Assumption of Anarchy in International Relations Theory: A Critique." *Review of International Studies* 17 (01): 67-85
- Lake, D.A. 2007. "Escape from the State of Nature: Authority and Hierarchy in World Politics." *International Security* 32 (1): 47-79
- Cronin, B. 2002. "The Two Faces of the United Nations: The Tension between Intergovernmentalism and Transnationalism." *Global Governance* 8 (1): 53
- Bull, H. "The Idea of International Society," in Williams, Goldstein and Shafritz, *Classic Readings of International Relations* (Orlando, FL: Harcourt-Brace), pp. 26-30.
- Frieden, J. "Actors and Preferences in International Relations," in Lake and Powell, eds., *Strategic Choice*, (1999), pp. 39-76.

Recommended

- Snidal, D. 1991. "Relative Gains and the Pattern of International Cooperation." *The American Political Science Review* 85 (3): 701
- Powell, R. 1991. "Absolute and Relative Gains in International Relations Theory." *The American Political Science Review* 85 (4): 1303
- Keck, M. & Kathryn S. 1998. *Activists beyond Borders: Advocacy Networks in International Politics* (Cornell University Press): 1-38.

Week 3: Paradigms of International Relations

- Mearsheimer, J. J. 2001. *The Tragedy of Great Power Politics*. Ch. 2, pp. 29-55.
- Ikenberry, G.J. 2009. "Liberal Internationalism 3.0: America and the Dilemmas of Liberal World Order." *Perspectives on Politics* 7 (01): 71-87
- Hopf, T. 2012, *Reconstructing the Cold War* (Oxford: Oxford University Press), pp. 6-23.
- Rose, G. 2015. "Neoclassical Realism and Theories of Foreign Policy." *World Politics* 51 (1): 144-172
- Friedberg, A.L. 2005. "The Future of U.S.-China Relations: Is Conflict Inevitable?" *International Security* 30 (2): 7-45

Recommended

- Paris, R. 2002. "Kosovo and the Metaphor War." *Political Science Quarterly* 117 (3): 423-450
- Thucydides. *The Peloponnesian War*. (Modern Library ed., 1982). *Book I*, vs. 24-146 (pp. 14-86).
- Weldes, J., "The Cultural Production of Crises: U.S. Identity and Missiles in Cuba," in Jutta Weldes, Mark Laffey, Hugh Gusterson, and Raymond Duvall, eds., *Cultures of Insecurity* (Minneapolis: University of Minnesota Press, 1999), pp. 35-62.
- Drezner, D.W. 2009. "Theory of International Politics and Zombies." *Foreign Policy*

Week 4: Structures

- Ikenberry, G.J., M. Mastanduno, and W.C. Wohlforth. 2009. "Unipolarity, State Behavior, and Systemic Consequences." *World Politics* 61 (01): 1–27
- K. Waltz, *Theory of International Politics* (Reading, MA: Addison-Wesley, 1979), ch. 6, pp. 102-129.
- Finnemore, M. 2009. "Legitimacy, Hypocrisy, and the Social Structure of Unipolarity: Why Being a Unipole Isn't All It's Cracked Up to Be," *World Politics*, 61:1, 58–85.
- Jervis, R. 2012. "Force in Our Times," *International Relations* 25:4, pp. 403-425.
- Crocker, C. A. 2015. "The Strategic Dilemma of a World Adrift," *Survival* 57 (1): 7-30.
- Narlikar, A. 2014. "Making room for Rising Powers," *Current History*, pp. 33-35.

Recommended

- Krause, J. 2014. "Assessing the Danger of War: Parallels and Differences between Europe in 1914 and East Asia in 2014." *International Affairs* 90 (6): 1421–1451
- Sjoberg, L. 2012. "Gender, Structure, and War: What Waltz Couldn't See." *International Theory* 4 (01): 1–38.

Week 5: States Dissected

- Smith, A. 1986. "State-Making and Nation-Building," in John Hall, ed., *States in History* (Blackwell): 228-263.
- Spruyt, H. 2002. "The Origins, Development, and Possible Decline of The Modern State." *Annual Review of Political Science* 5: 127–149
- Krasner, S.D. 1984. "Approaches to the State: Alternative Conceptions and Historical Dynamics." *Comparative Politics* 16 (2): 223–246
- Rotberg, R.I. 2010. "The New Nature of Nation-State Failure." *Washington Quarterly* 25 (3): 83–96
- Jackson, R. and C. Rosberg. 1982. "Why Africa's Weak States Persist: The Empirical and the Juridical in Statehood," *World Politics*, 35 (1): 1-24.
- Fukuyama, F. 2013. "What is governance?" *Governance* 26 (3): 347-368.

Recommended

- Evans, P. 1997. "The Eclipse of the State? Reflections on Stateness in an Era of Globalization." *World Politics* 50 (01): 62–87
- Krasner, S.D. 2004. "Sharing Sovereignty: New Institutions for Collapsed and Failing States." *International Security* 29 (2): 85–120
- Gourevitch, P. 1978. "The Second Image Reversed: the International Sources of Domestic Politics," *International Organization* 32 (4): 881-912.
- Diamond, L. 2015. "Facing up to the democratic recession." *Journal of Democracy* 26 (1): 141-155.

Part II: Patterns in International Behavior

Week 6: War and Peace

- Gilpin, Robert. 1988. "The Theory of Hegemonic War," *Journal of Interdisciplinary History* 18 (3): 591-614.
- Ray, James Lee. 1998. "Does Democracy Cause Peace?" *Annual Review of Political Science* 1998 (1), 27-46.
- Huntington, Samuel. 1993. "The Clash of Civilizations?" *Foreign Affairs* 72: 3, pp. 22-49.
- Robert Jervis, "War and Misperception," *Journal of Interdisciplinary History* (1988), 675-700.
- Fearon, J.D. 1995. "Rationalist Explanations for War." *International Organization* 49 (03): 379-414
- Hudson, V. M., 2012. "What Sex Means for World Peace," *Foreign Policy* (April 24, 2012).

Recommended

- Jonathan M. 1995. "Anarchy and Identity," *International Organization* 49:2, 229-252.
- Hermann, M.G. et al. 2001. "Who Leads Matters: The Effects of Powerful Individuals." *International Studies Review* 3 (2): 83-131
- Hudson, V.M. et al. 2009. "The Heart of the Matter: The Security of Women and the Security of States." *International Security* 33 (3): 7-45
- R. Powell, "War as a Commitment Problem," *International Organization* 60:1 (2006), 169-203.

**Week 7: (Tuesday) Interdependence, Cooperation and Diplomacy*

- Axelrod, R., and R.O. Keohane. 1985. "Achieving Cooperation under Anarchy: Strategies and Institutions." *World Politics* 38 (01): 226-254
- Koremenos, B., C. Lipson, and D. Snidal. 2001. "Rational Design: Looking Back to Move Forward." *International Organization* 55 (4): 1051-1082
- Fearon, J.D. 1998. "Bargaining, Enforcement, and International Cooperation." *International Organization* 52 (02): 269-305
- Kydd, A. 2000. "Trust, Reassurance, and Cooperation." *International Organization* 54 (02): 325-357

Week 7: (Thursday) How domestic politics influences international diplomacy **Meet in HOL 114*

- J. S. Levy, "Learning and Foreign Policy: Sweeping a Conceptual Minefield," *International Organization*, 48:02 (1994), 279-312.
- Legro, J.W. 2009. "The Plasticity of Identity under Anarchy." *European Journal of International Relations* 15 (1): 37-65
- Putnam, R.D. 1988. "Diplomacy and Domestic Politics: The Logic of Two-Level Games." *International Organization* 42 (03): 427-460
- Weeks, J.L. 2008. "Autocratic Audience Costs: Regime Type and Signaling Resolve." *International Organization* 62 (01): 35-64

Recommended

- Fearon, J.D. 2003. "Domestic Politics, Foreign Policy, and Theories of International Relations." *Annual Review of Political Science* 1: 289-313
- Snyder, J., R.Y. Shapiro, and Y. Bloch-Elkon. 2015. "Free Hand Abroad, Divide and Rule at Home." *World Politics* 61 (1): 155-187

Week 8: Foreign Policy

** Guest Lecture: Iran Nuclear Deal) Margaret Hermann and Mehrzad Boroujerdi, Political Science **

- Gerges, F. 2013. "The Obama Approach to the Middle East: the End of America's Moment?" *International Affairs* 89 (2) 299-323.
- Haas, M. L. 2011. "Ideology and Iran's American Policies, 1997-2008," in *The Middle East and the United States* (Westview), ch. 24.
- Kaplan. R. 2015. "Warming to Iran - The Atlantic." *The Atlantic*

Part III: Institutions, Norms, and Reputations

Week 9: International Institutions and Norms

- Finnemore, M., and K. Sikkink. 1998. "International Norm Dynamics and Political Change." *International Organization* 52 (4): 887–917
- Towns, A.E. 2012. "Norms and Social Hierarchies: Understanding International Policy Diffusion 'From Below.'" *International Organization* 66 (02): 179–209
- Barnett M. and M. 2004. Finnemore, "International Organizations as Bureaucracies," in *Rules for the World*, Cornell University Press, 2004: 16-44.
- Kelley, J.G. 2007. "Who Keeps International Commitments and Why? The International Criminal Court and Bilateral Nonsurrender Agreements." *American Political Science Review* 101 (03): 573–589
- Nossel, S. 2013. "The Incredible Shrinking United Nations," *Foreign Policy*, February 15, 2013.

Recommended

- Hafner-Burton, E.M. 2008. "Sticks and Stones: Naming and Shaming the Human Rights Enforcement Problem." *International Organization* 62 (04): 689–716
- Jupille, J., J.A. Caporaso, and J.T. Checkel. 2003. "Integrating Institutions: Rationalism, Constructivism, and the Study of the European Union." *Comparative Political Studies* 36 (1-2): 7–40
- Abbott, K.W., and D. Snidal. 1998. "Why States Act through Formal International Organizations." *Journal of Conflict Resolution* 42 (1): 3–32
- Nadelmann, E.A. 1990. "Global Prohibition Regimes: The Evolution of Norms in International Society." *International Organization* 44 (04): 479–526
- Kaufmann, C.D., and R.A. Pape. 1999. "Explaining Costly International Moral Action: Britain's Sixty-Year Campaign Against the Atlantic Slave Trade." *International Organization* 53 (04): 631–668

Week 10: The Politics of Intervention

- Finnemore, Martha. *The Purpose of Intervention*, ch. 3, "Changing Norms of Intervention," pp. 52-84.
- Pape, R.A. 2012. "When Duty Calls: A Pragmatic Standard of Humanitarian Intervention." *International Security* 37 (1): 41–80
- Chesterman, S. 2011. "'Leading from Behind': The Responsibility to Protect, the Obama Doctrine, and Humanitarian Intervention after Libya." *Ethics & International Affairs* 25 (03): 279–285
- Bass, Gary. 2006. "What Really Causes Civil War?" *New York Times Magazine*.
- Beardsley, K.C. 2006. "Mediation Style and Crisis Outcomes." *Journal of Conflict Resolution* 50 (1): 58–86

Recommended

- Pollock, Kenneth. 2002. "Next Stop Baghdad?" *Foreign Affairs* 81 (2): 32-47.
- Mearsheimer, J. and S. Walt. 2003. "An Unnecessary War," *Foreign Policy* 134: 50-59.
- Fariss, C.J. 2014. "Respect for Human Rights Has Improved Over Time: Modeling the Changing Standard of Accountability." *American Political Science Review* 108 (02): 297–318
- Fearon, J.D., and D.D. Laitin. 2003. "Ethnicity, Insurgency, and Civil War." *American Political Science Review* 97 (01): 75–90
- Beardsley, K. 2008. "Agreement without Peace? International Mediation and Time Inconsistency Problems." *American Journal of Political Science* 52 (4): 723–740

Part IV: Global Political Economy

Week 11: Patterns in Development

- Przeworski, A., and F. Limongi. 1997. "Modernization: Theories and Facts." *World Politics* 49 (02): 155–183
- Acemoglu, D., S. Johnson, and J.A. Robinson. 2005. "Institutions as a Fundamental Cause of Long-Run Growth." *Handbook of Economic Growth* 1 (05): 385–421
- Ross, M.L. 1999. "The Political Economy of the Resource Curse." *World Politics* 51 (02): 297–322
- Wheeler, D. 2001. "Racing to the Bottom? Foreign Investment and Air Pollution in Developing Countries." *The Journal of Environment Development* 10 (3): 225–245
- Krugman, P. 1994. "The Myth of Asia's Miracle." *Foreign Affairs* 73 (6): 62
- Wade, R. 2000. "Wheels within Wheels: Rethinking the Asian Crisis and the Asian Model." *Annual Review of Political Science* 3 (1): 85–115

Recommended

- Dos Santos, T. 1970. "The Structure of Dependence." *American Economic Review* 60 (2): 231–36
- Landes, David. 2000. "Culture Makes Almost All the Difference," in *Culture Matters: How Values Shape Human Progress*. Lawrence E. Harrison and Samuel P. Huntington, eds. 2-13.
- Doner, R.F., B.K. Ritchie, and D. Slater. 2005. "Systemic Vulnerability and the Origins of Developmental States." *International Organization* 59 (02): 327–361
- Rodrik, Dani, Arvind Subramanian, and Francesco Trebbi. 2004. "Institutions Rule: The Primacy of Institutions Over Geography and Integration in Economic Development," *Journal of Economic Growth*, 9.
- Frieden, Jeffrey A., and Ronald Rogowski. The Impact of the International Economy on National Policies: An Analytical Overview. In Robert O. Keohane and Helen V. Milner, eds., *Internationalization and Domestic Politics*. Cambridge: Cambridge University Press, 1996.

Week 12: International Development/Foreign Aid

- William Easterly, "Can Foreign Aid Buy Growth?" *Journal of Economic Perspectives* 17 (3), Summer 2003: 23-48.
- Morten Jerven, "What Do We Know about Income and Growth in Africa?" in *Poor Numbers: How We Are Misled by African Development Statistics and What to Do about It* (Cornell University Press, 2013), ch. 1, pp. 8-33.
- Timothy Mitchell, "The Object of Development," *Rule of Experts: Egypt, Techno-Politics, Modernity* (University of California Press, 2002), ch. 7, pp. 209-243.
- Kendra Dupuy, James Ron, and Aseem Prakash, "Foreign Aid to Local NGOs: Good Intentions, Bad Policy," *Open Democracy*, 15 November 2012 (4 pp).
- Bräutigam, D. 2011. "Aid 'With Chinese Characteristics': Chinese Foreign Aid and Development Finance Meet the OECD-DAC Aid Regime." *Journal of International Development* 23 (5): 752–764
- Lappé, F.M. et al. 2013. "How We Count Hunger Matters." *Ethics & International Affairs* 27 (03): 251–259
- Bjorn Lomborg, "Promises to Keep: Crafting Better Development Goals," *Foreign Affairs* 93:6 (2014), 130-138.
- David Miliband and Ravi Gurumurthy, "Improving Humanitarian Aid," *Foreign Affairs* 94:4 (2015), 118-129.

Recommended:

- Stacy Leigh Pigg, "Acronyms and Effacement: Traditional Medical Practitioners (TMP) in International Health Development," *Social Science & Medicine* 41(1), 1995: 47-68.

Part V: Globalization in the 21st Century

Week 13: Transnational Actors and Forces

- Klotz, Audie. "Transnational activism and global transformations: The anti-apartheid and abolitionist experiences." *European Journal of International Relations* 8.1 (2002): 49-76.
- Kydd, A.H., and B.F. Walter. 2006. "The Strategies of Terrorism." *International Security* 31 (1): 49–80
- Boot, Max, "Pirates, Then and Now" *Foreign Affairs*, 88:4 (2009), 94-107.
- Brooks, Rosa. "Duck-Rabbits and Drones: Legal Indeterminacy in the War on Terror." *Stan. L. & Pol'y Rev.* 25 (2014), 301-315.
- Mosseau, Michael. 2002/3. "Market Civilization and its Clash with Terror," *International Security*, 27:3 (2002-2003), 5-29.

Recommended:

- Pauly, L.W., and S. Reich. 1997. "National Structures and Multinational Corporate Behavior: Enduring Differences in the Age of Globalization." *International Organization* 51 (1): 1–30
- Stephan, M.J., and E. Chenoweth. 2008. "Why Civil Resistance Works: The Strategic Logic of Nonviolent Conflict." *International Security* 33 (1): 7–44
- Shain, Y. 1994. "Ethnic Diasporas and U.S. Foreign Policy." *Political Science Quarterly* 109 (4): 811
- de Nevers, R. 2009. "Private Security Companies and the Laws of War." *Security Dialogue* 40 (2): 169–190
- Flanigan, S.T. 2008. "Nonprofit Service Provision by Insurgent Organizations: The Cases of Hizballah and the Tamil Tigers." *Studies in Conflict & Terrorism* 31 (6): 499–519
- Jablonski, R.S., and S. Oliver. 2012. "The Political Economy of Plunder: Economic Opportunity and Modern Piracy." *Journal of Conflict Resolution* 57 (4): 682–708

Week 14: Hard and Soft Power in the 21st Century

- Nye, J. 2004. "Soft Power and American Foreign Policy." *Political Science Quarterly* 119 (2): 255–270
- Saunders, E.N. 2015. "Transformative Choices: Leaders and the Origins of Intervention Strategy." *International Security* 34 (2): 119–161
- Horowitz, M.C., and A.C. Stam. 2012. "How Prior Military Experience Influences the Future Militarized Behavior of Leaders." *SSRN Electronic Journal*
- Gat, A. 2007. "The Return of Authoritarian Great Powers." *Foreign Affairs* 86 (4): 59–69
- Christensen, T. 2009. "Shaping the Choices of a Rising China: Recent Lessons for the Obama Administration," *The Washington Quarterly*, pp. 89-104.

Recommended:

- Kaplan 2014 – Chapter 2 – "China's Caribbean" in *Asia's Cauldron*
- Economy, E.C., and M. Levi. 2015. *By All Means Necessary: How China's Resource Quest Is Changing the World*. Oxford University Press pp. 189-204.